



# The Geelong College

INTERNATIONAL STUDENT PROSPECTUS







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# Be of Courage

For this is the way to the stars



'Sic Itur Ad Astra' has been the College motto since 1861.  
It appears on the College coat of arms.

*"Macte nova virtute, puer! sic  
itur ad astra" Blessing on your  
new bravery, boy! This is the  
way to the stars.  
- Virgil's "Aeneid" Book IX, .  
641*

The youthful God Apollo is  
addressing young Iulus (the  
son of Aeneas), who has just

shot his bow for the first time  
in battle and been blessed  
by Jupiter with a victory. He  
means to instruct him that this  
is the way to further success  
and to his destiny.

From this we take: 'Be of  
Courage. For this is the way  
to the stars'.

Since 1861 we have  
challenged our students to  
Be of Courage through their  
actions, thoughts and words,  
to work hard and to make a  
difference in some way every  
day. For this is the way to the  
stars.

## Our Purpose

The Geelong College aims to  
provide an inspiring education  
where all students can learn  
how to learn, flourish, be  
innovative and aspire to  
futures that harness their  
many skills and abilities.

We aim for our students to be  
respectful and to confidently  
develop their academic,  
emotional, physical, social  
and spiritual potential.

The Geelong College also  
seeks to provide learning

experiences that shape  
personal development in  
ways that prepare students  
to positively contribute to  
society.









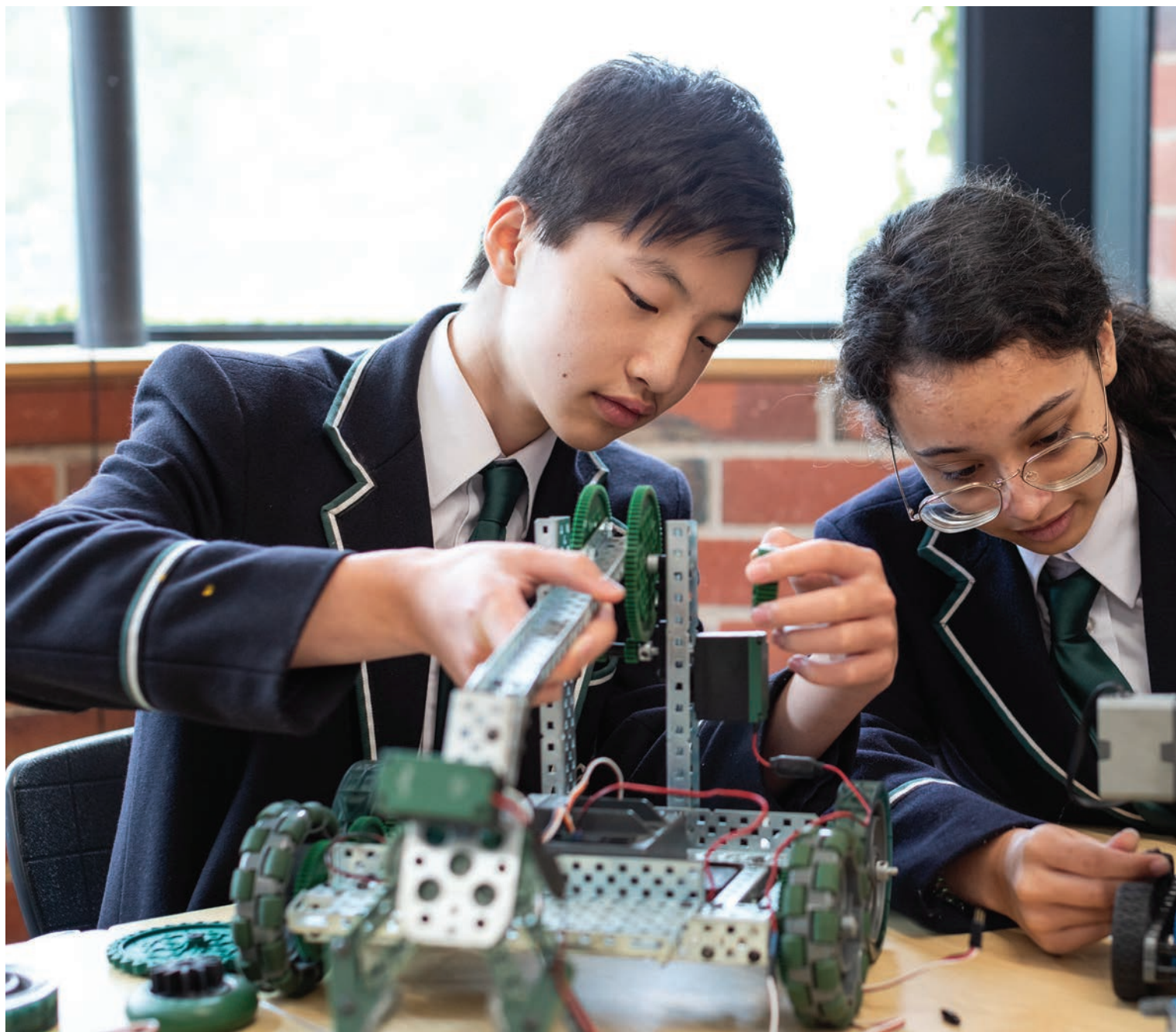
We value:

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# Integrity

with Compassion

We do what is right, but most importantly, we do it with regard for others' feelings and opinions.





A person with long dark hair, wearing a dark blue jacket with a green and white geometric pattern on the sleeve, is seated at a light-colored wooden table. They are working on a complex robotic assembly made of black and blue components. The background is a red brick wall. The text 'We value:' is positioned above the word 'Community', which is written in a large, white, cursive script. Below 'Community' is the phrase 'with Diversity' in a white, sans-serif font. At the bottom right, a smaller white sans-serif font reads: 'We build a community that is inclusive and reflective of the many differences in our wonderful world.'

We value:

# Community

with Diversity

We build a community that is inclusive and reflective of the many differences in our wonderful world.





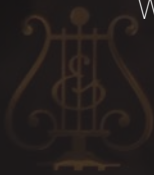




We value:

# Aspiration with Humility

We aim for the stars quietly and steadily, with awareness and compassion for those around us.



STEINWAY & SONS







A photograph of a person's hand touching a large, textured red rock wall. The hand is on the left side of the frame, with fingers spread against the rock. The rock is a deep red color with a rough, uneven surface. The background shows more of the rock wall and some green foliage in the upper left corner. The overall lighting is bright, suggesting a sunny day.

We value

# Respect with Grace

We show respect for ourselves and others, and  
face life's challenges with gentleness, humility  
and kindness.







We value:

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# Endeavour with Courage

We are brave enough to try hard at everything we do, and know that failing is sometimes part of the journey to success.



*From the  
Principal*

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## It is a pleasure to welcome you to The Geelong College, whether you are a former student or a family visiting for the first time.

The College is a special place and has played a role in the development of thousands of students and their families since 1861. We aim to inspire students to learn how to learn, to flourish, be innovative and aspire to futures that harness their many skills and abilities. But it is not just the students who are learning, staff and parents seek challenges and development here at the College too.

Our students learn to be respectful and courageous, as they develop their academic, emotional, physical, social and spiritual potential, and prepare to be positive contributors to society through a diverse array of educational opportunities.

The Reggio Emilia approach to education in the Junior School is a thread in our Vision for Learning for all students from Early Learning

to Year 12. Consequently, a truly liberal education that values experiences across Performing and Creative Arts, Science, Humanities, learning outdoors, sports and a wide range of co-curricular activities is a feature of College.

We believe passionately in inclusive education. The College is actively inclusive and diverse, reflecting the wider world. Ours is a place where children thrive. They learn, live, grow, work collaboratively, and learn from each other to develop a greater understanding of self and others. Through this our students build a strong sense of belonging.

The College is associated with the Uniting Church. We seek to prepare young people to be leaders in their communities, who are able to connect the Christian faith, their personal spirituality and

their planned contribution to our world.

While we are a Christian school, we value freedom and choice, and respect the rights of all to live their own beliefs.

We engage in conversations as we learn together to accept what shapes others' convictions and commitments.

This prospectus is a glimpse of the richness and diversity of the learning experiences at the College

and of outstanding student achievement in all areas.

I warmly invite you to come and visit us, to meet our staff and students and to experience College for yourself.



**Dr Peter Miller, Principal**

“As a College, we are here to serve our students, to help them grow into the best versions of themselves. We guide them through a broad range of learning experiences that will shape who they become.”

- DR PETER MILLER, PRINCIPAL

# Life in Geelong

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Congratulations on choosing Australia as your child's study destination! We know that it is a big decision for families to entrust their children to a school, and that decision is even more significant when sending them to board overseas. We know that your child will experience a special kind of education that encourages innovative, creative and independent thinking.

## GEELONG & SURROUNDING AREAS

Australia is a large country, divided into six states. The Geelong College is located in the southern state of Victoria and Geelong is the second largest city in the state.

With a beautiful waterfront, lush parks and gardens, Geelong has the vibrant feel of a university town, and plenty to see and do.

It has a great variety of mainstream and boutique shopping precincts, a museum and centre for performing arts and a number of cinema complexes.

For those interested in sports, Geelong is home to one of Australian Football's great teams, the Geelong Cats, and has an active sporting culture, with athletics

facilities, swimming pools and many riverside bike paths.

Geelong has a strong multi-cultural background and has a tremendous community atmosphere, giving a feeling of security and safety.

It is very easy for students to walk into town from the school or catch public transport to explore the diversity of this region. Supermarkets, banks, shops and cafes are only a short walk away in Newtown's lively Pakington Street shopping district.

## CLIMATE

In summer (January), Geelong's average minimum temperature is 13.2C (55F) and the average maximum is 25C (77F).

In winter (July), average temperatures range from a minimum of 5.2C (41F) to a maximum of 13.6C (56F). The town's average rainfall is 536mm.

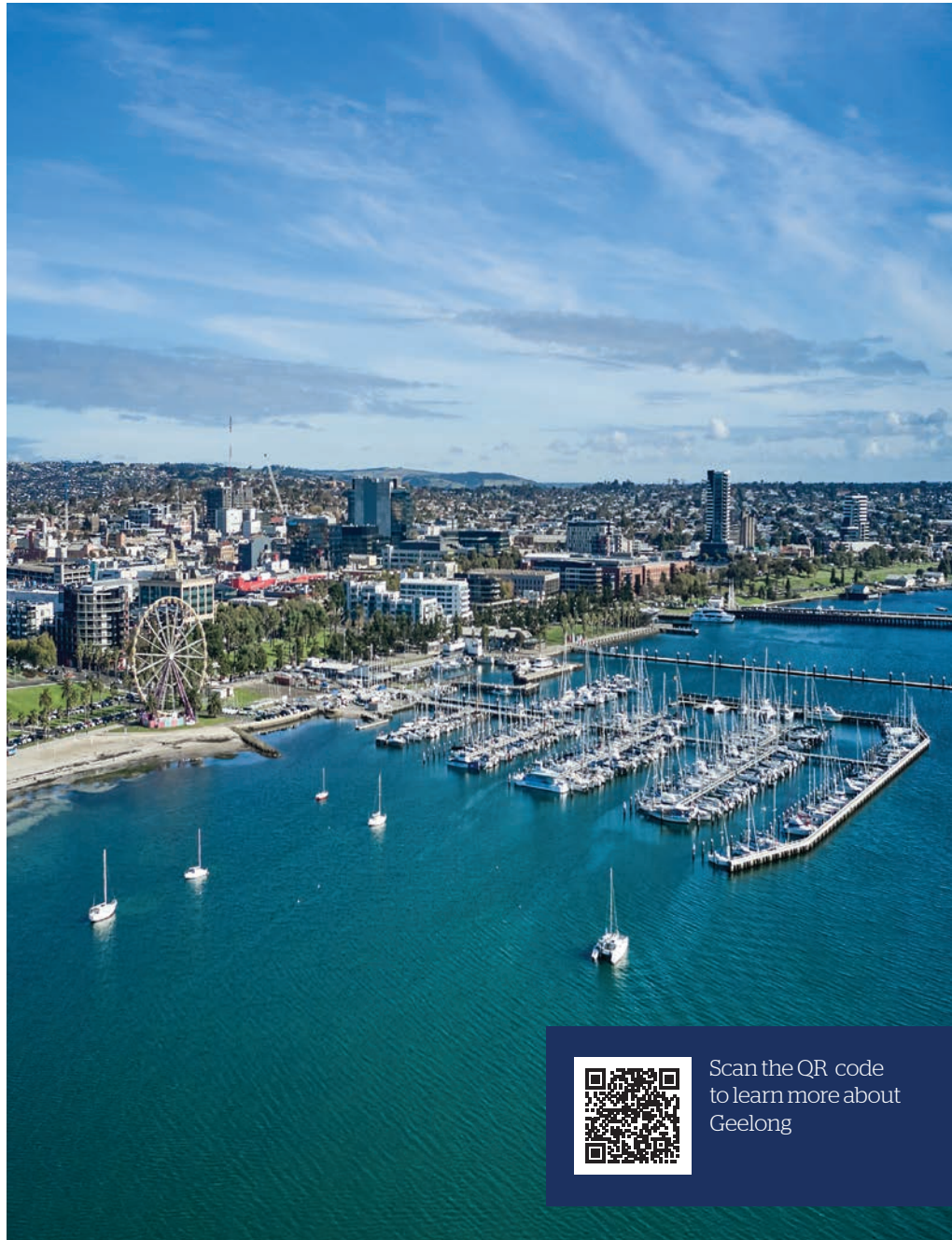
## HEALTH

There are three major hospitals in Geelong – University Hospital, the Epworth Hospital and St John of God Hospital. There are many medical clinics and allied health providers in Geelong and the College's boarding houses have a 24-hour, fully staffed, Medical Centre.

## TRAVEL



The City of Geelong is well serviced with public transport. It is a one-hour train journey to Melbourne, with trains running frequently, seven days a week. The main railway station is a 15-minute walk from The Geelong College, and regional buses to the region's tourist destinations also depart from the train station complex. There is a regular shuttle bus service (Gull bus) between Melbourne airport and Geelong. It is very easy for students to travel around our region and explore everything it has to offer.



Scan the QR code  
to learn more about  
Geelong



# Where to find us

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The Geelong College is located in the leafy suburb of Newtown, Victoria - just minutes from central Geelong.

Our Junior and Middle Schools are located off Aberdeen Street, overlooking the Barwon Valley and our Senior School is located on beautiful grounds in Talbot Street in Newtown.

## **JUNIOR SCHOOL:**

*Early Learning - Year 3*

Minerva Road,  
Newtown, Geelong 3220

## **MIDDLE SCHOOL:**

*Years 4 - 8*

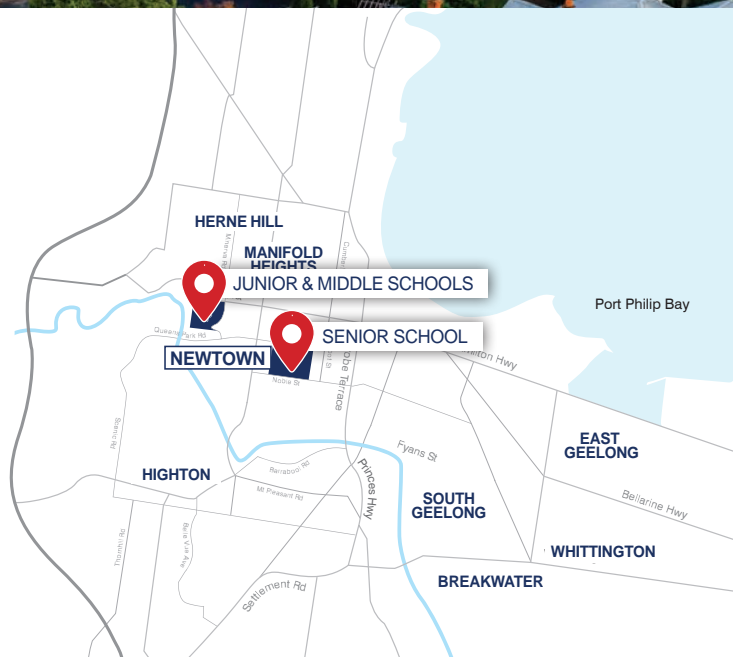
399 Aberdeen Street,  
Newtown, Geelong 3220

## **SENIOR SCHOOL:**

*Years 9 - 12*

Talbot Street,  
Newtown, Geelong 3220






**1861**

TGC is founded

**1871**

TGC relocates to Newtown Hill, the current Senior School site

**1890**

First Junior School established

**1901**

Old Geelong Collegians' Association is established

**1921**

Preparatory School opens on Aphrasia Street (the current Austin Gray Centre)

**1925**

**1925**

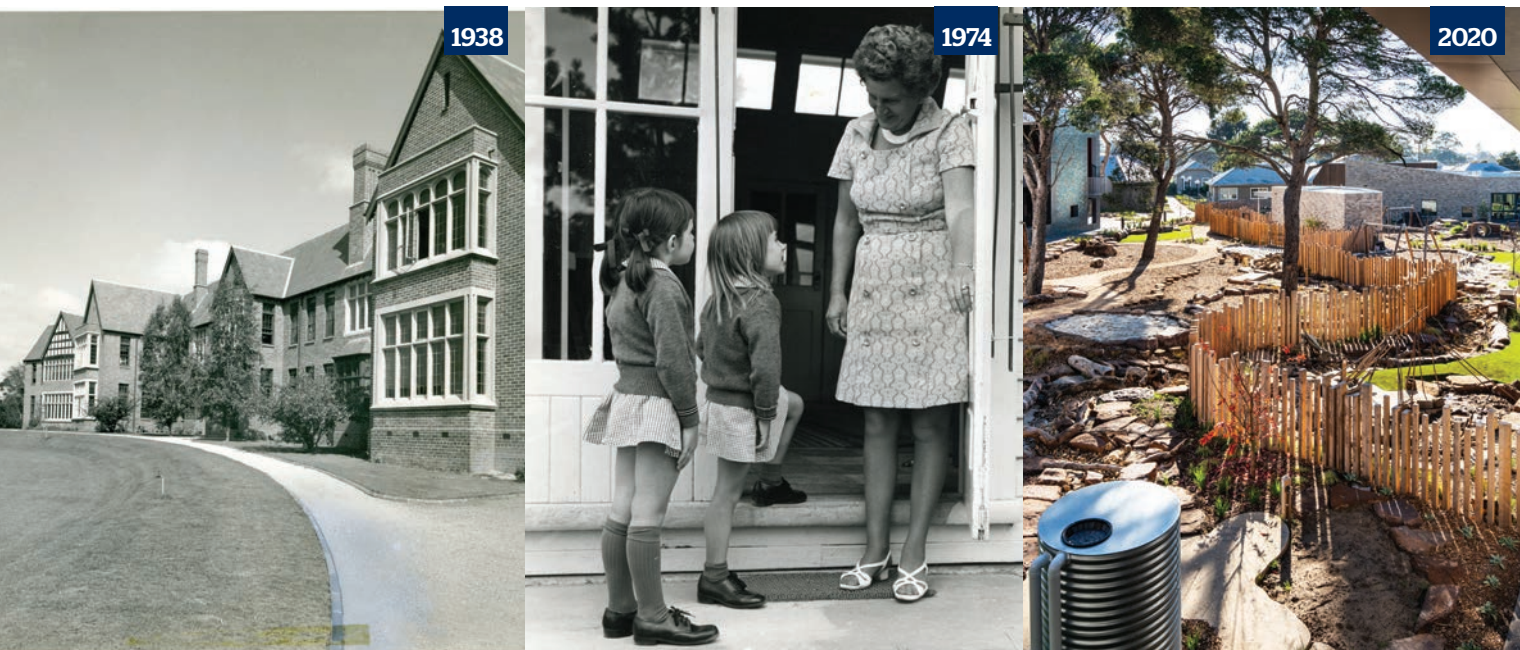
First APS premiership (football)

# History

meets the future

We respect those who have gone before us, who like us, aimed for the stars.





**1929**

Kindergarten  
established

**1938**

Mackie  
Boarding  
House built

**1960**

New  
Preparatory  
School opens  
on Aberdeen  
Street (Middle  
School)

**1974**

Introduction of  
Co-education

**1987**

The Geelong  
College  
Foundation  
established  
and  
incorporated

**1996**

First female  
Principal  
appointed,  
Dr Pauline  
Turner

**2012**

New school  
song 'Sic Itur  
Ad Astra'  
composed  
by Paul  
Jarman

**2014**

Completion of  
Middle School  
redevelopment

**2020**

Official opening  
of Junior School  
redevelopment

The College has a long and proud tradition. For over 160 years, we have been helping to shape young people through a broad range of learning experiences. With a strong understanding of the past, our community and who we are, we can innovate, confident that we are going in the right direction.

Every student, teacher and family who has walked OUR halls remains an important member of our community. They have built these places and shared their stories to help the College become an inspiring, vibrant and inclusive learning community.

“ The Games' Committee has considered it necessary..to make some alteration in the school colours, and green has been added to the old dark blue & white. ”

- PEGASUS 1909

# A sense of *Wellbeing*

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At The Geelong College, we understand that wellbeing and learning are inextricably linked. We embrace specific approaches designed to enhance wellbeing into our learning programs for students at all ages and stages of learning.

Our students are encouraged to engage with, and bring to life the values, skills, attitudes, and knowledge that enable them to thrive within themselves, in their relationships with others, and in their participation at the College. Our whole

of school approach to collective wellbeing aims to support our learning and wellbeing experiences around six fundamental dimensions of wellbeing, including social, emotional, psychological, physical, spiritual, and academic engagement. Our collective wellbeing approach supports social belonging and connection, meaningful and purposeful experiences, respect of self and others, and promotes understanding, agency, and voice.

“Wellbeing is not simply happiness. It's contextual and a collective endeavour arising from the interaction of our own levels of flourishing, the conditions of our environment, and our participation within the environment.”

- JESSICA TAYLOR, DIRECTOR OF WELLBEING











It was formed as a specialized agency with a broad mandate for health  
Aims Objectives  
The attainment by all peoples of the highest possible standard of health  
Merged or funded 1992 The Merged and funded is to improve nutrition having Sanitation working conditions environments  
Task Performed Basic Major Project such as  
To improve peoples lives  
Reduce the burdens of disease and poverty  
To provide access to responsive health care for all people

Task Performed Basic Major Project such as  
information and helps developing countries  
**GROUP**  
Lai's Bone  
TARU  
J-I  
ALA





# Learning

## outside the classroom

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As a community it is important that we create healthy and productive rights of passage and outdoor learning experiences for our students, to challenge them physically and mentally, and to help them develop into the best people they can be.

For thousands of years societies have provided special ceremonies and learning experiences for young people to teach them lessons such as strength, self awareness, confidence, and so much more. The structure of today's society positions schools, along with families, as a place for this important learning to take place.

The College is fortunate to have an outdoor learning campus at Cape Otway. Nestled between the mighty Otways and the coast, right alongside the Great Ocean Walk, it is a great place to explore the natural environment, to hike, bike, canoe and cascade.

### OVERNIGHT CAMPS

Overnight camps begin from Year 3 and further explore the learning themes of the year level, such as a media immersion in Melbourne for Year 6 students.

### YEAR 8 CAMP

The 8-Day Outward Bound style adventure at our Cape Otway campus sees the Year 8 students navigating and hiking from site to site, carrying their food and bedding, and cooking for themselves.

Once camp is set up each day, they undertake a range of exciting activities. It is a fitting conclusion to their time at Middle School and sets them up to transition to our Senior School, more mature and resilient after their experience.

### YEAR 10 FULFILLING LIVES

A service learning and cultural immersion experience that all Year 10 students undertake.

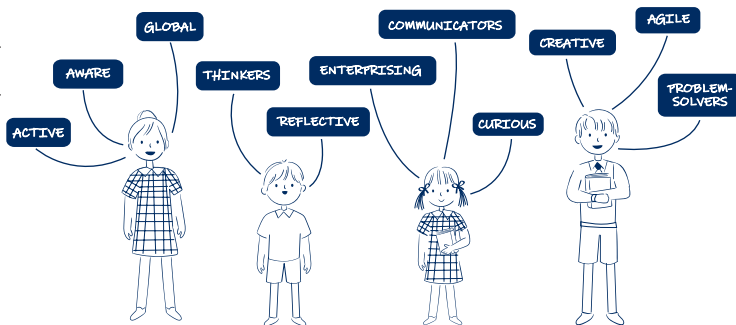
Each year a variety of community service projects in locations from Central Australia to the Pacific Islands, South East Asia and in and around Geelong are on offer.

Being out of your comfort zone, learning about the lives of others, developing an appreciation for all you have, and understanding that you really can make a difference are all a part of this life-changing journey.

# Our learners

strive to be:

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The Geelong College is a community of learners who, with courage, strive to develop a love of and capacity for life-long learning.

We embrace a diversity of learners and are aspirational in our goals for ourselves and others.

All of us in this community - teachers, parents and students alike -

strive to demonstrate the value we place on learning. It facilitates a satisfying life, filled with meaning, purpose and accomplishment, in whatever field we choose to work.







# Middle School

Year 4 to Year 8





Middle School learning is about extending the development of curiosity, imagination, creativity and problem-solving, while developing a deeper understanding.

From Year 4 to Year 8, Middle School students are encouraged to become more independent in their learning and responsible in their decision-making. They set goals in all aspects of their learning, and their personal development is supported by specialist Middle School staff as the students investigate, reflect, make decisions and cooperate with others.

Middle School students learn to lead, both within their own environment and in conjunction with the adjacent Junior School, and the depth of their learning prepares them well for the years to follow.

#### **YEAR 4 ENVIRO**

The Enviro year holds a special place in the educational experience offered by The Geelong College. The rich context of the immediate environment, including the Barwon River and a diverse and productive garden, provides endless opportunities to engage in meaningful learning in all areas of the curriculum. Tactile outdoor experience develops empathy and builds respect for the magnificent natural diversity of life on earth.

#### **YEAR 5 DESIGNING THE FUTURE**

The philosophy of Year 5 'Designing the Future' is built around establishing efficient individual and collaborative learning strategies. Students

are encouraged to show initiative, become resourceful and develop persistence in working through project-based investigations.

#### **YEAR 6 MEDIA**

In Year 6, students learn in an open environment equipped with a range of current technologies to support and share their learning. Students develop skills to make and understand media and to consider how people, events and issues are represented. They create, produce and present their own works using digital technologies of their choice to communicate a message to their audiences.

#### **YEAR 7 AND 8**

Once our students enter their secondary years they are encouraged to take more responsibility for themselves

and their learning. The programs are motivating, challenging and become increasingly self-driven as they investigate areas and issues of interest through their core and elective subjects.

“The last six years that I have attended The Geelong College have been incredibly exciting. I have loved participating in every aspect of the classes and extra-curricular activities that the school has to offer.”

- CHLOE BOWYER,  
YEAR 8 STUDENT







# Senior School

Year 9 to Year 12

Students in the Senior School at The Geelong College find their passions in learning, gain a deeper understanding across a range of subjects, and develop the independent learning skills to prepare them for life beyond school.

Through a range of immersion based learning experiences, including community service, APS sport, music, drama, debating and leadership opportunities, our senior students develop purpose and confidence to be responsible and active citizens.

Academic excellence is a major aspiration of the College, but equally important is the provision of a broad learning experience, both within and beyond the formal curriculum. To enable this, students receive outstanding support and guidance from our dedicated and expert staff.

“ We are encouraged to ‘Be of Courage’, to try new experiences, and to make the most of all the fantastic opportunities available at our school. ”

- TOM GREER AND  
CHANTAL MASON,  
2023 COLLEGE CO-CAPTAINS

# The Arts

## come alive

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We strive to create well-rounded learners and to help our students find their way to shine. The arts are an integral part of this liberal education, helping to develop creativity, problem solving and confidence.

### MUSIC

Students of all ages are offered the opportunity to learn and develop through music, both in and out of the classroom.

There are a wonderful range of ensembles students can join, from rock bands and jazz ensembles, to symphony orchestras and choirs.

Regular performances are a feature of our program, with opportunities for both individuals and groups to play at music evenings and

other concerts within the school, and festivals and competitions in the wider community.

Private music lessons with expert tuition are available across a broad range of instruments and styles. In-school and out-of-hours lessons are offered so that music becomes an important part of a student's learning journey at the College.

### DRAMA AND DANCE

Learning through Drama and Dance develops students' physical awareness and

emotional understanding, extends their way of thinking and enhances their creativity. Students from Early Learning to VCE are encouraged to learn and express themselves through a range of productions and performance opportunities whether it is on stage - acting, singing and dancing - or behind the scenes.

### VISUAL ARTS

All students are encouraged to see themselves as artists and in doing so, they learn about the vast role of visual

art in our society and explore their own place in the world of art.

Our younger students create, discover and have a great deal of fun with a wide variety of art projects, materials and styles.

While older students explore digital, contemporary and traditional arts, work with visiting artists, create projects using a broad variety of media and have the opportunity to showcase their work in both College and external exhibitions.





“The sensation of warm stage lights, pre show adrenaline and backstage comradery are all feelings I am thankful to have experienced while involved in the College's Arts programs, and have immensely helped shape who I want to become.”

- EDWINA ROYCE, YEAR 12 STUDENT





*Sporting  
achievements*  
are celebrated





Students are encouraged to be active through a range of sporting programs and our beautiful grounds - including ovals, tennis courts, gymnasiums, swimming pools, playgrounds and gardens - provide many opportunities for physical activity.

From Early Learning students are involved in both spontaneous play and planned physical experiences including walking, running games, ball skills, fitness and endurance.

In addition to the Inter-House sports competitions and other social competitions as well as the classroom Physical Education program, the College offers a range of competitive sports for Middle and Senior School students.

All students are involved at a level which suits their ability, learning to stay fit and healthy, mix with a broad and different range of people, and to embrace their role as part of a team. They also learn to be disciplined and determined, as well as a good sport.

#### **YEARS 4-6**

Summer: Swimming, Tennis, Kanga's 7 Cricket, T-Ball, Volleystars

Winter: Australian Rules, Soccer, Netball, T-Ball, Volleystars

Year 4, 5 and 6 students are encouraged to be part of the College's Swimming, Cross Country or Athletics teams competing in Terms 1, 2 and 3.

#### **YEARS 7-12 (APS SPORT)**

From Year 7 all students are involved in the Associated Public Schools of Victoria (APS) compulsory School Sport Program.

All students are involved at a level which suits their ability, learning to stay fit and healthy, mix with a broad range of people, and to embrace their role as part of a team. They also learn to be disciplined and determined, as well as to be a good sport.

#### **APS SUMMER SPORTS:**

Badminton, Cricket, Diving, Rowing, Softball, Swimming and Tennis.

#### **APS WINTER SPORTS:**

Basketball, Football, Hockey, Netball, Soccer and Cross Country.

#### **APS SPRING SPORTS:**

Athletics and Water Polo.

Equestrian, Fencing, Golf, Shooting, Snow Sports, Surf Lifesaving and Surfing are offered in addition to the APS sports.



“It’s very reassuring when you get off the phone from the boarding house, when you’re miles away from your child, and you think to yourself: ‘they know my child, they understand my child.’”

- DENISE McLELLAN,  
BOARDING PARENT





# Boarding

with independence & care

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Boarding is integral to the fabric and culture of The Geelong College and has been since its inception in 1861.

Our two very comfortable boarding houses, Mossgiel (girls) and Mackie (boys) are home to a diverse and inclusive community. Our students are from country Victoria and New South Wales, the coastal towns surrounding Geelong, and Melbourne. We also welcome international students.

Students are eligible for boarding from Year 7 to Year 12. Our boarders are in the care of fully qualified and passionate boarding staff who look after the students

like their own family with care, compassion and discipline. Staff encourage students to become more independent and to challenge themselves in their studies, school activities and in their social lives.

Each weeknight, boarders have two hours of allocated study time when they work undistracted on homework, projects or revision. Qualified Academic Tutors provide learning support during this time and House Tutors are available for additional guidance.

Boarding life at the College is designed to develop independence and to foster collaboration. There is structure in daily routines such as study time, sporting activities, Sunday outings and programs, and social gatherings, but boarders are also afforded flexibility and freedom throughout the week to arrange their own activities and personal priorities.



Scan the QR code to learn more about the boarding experience

# Student Welfare

Students have a range of support networks at Senior School and the boarding houses.

The College Chaplain and School Psychologist provide welfare support at school and the House system provides consistency and a sense of belonging on campus.

The support networks at the boarding houses are extensive and the two Heads of Boarding are always available.

Each boarding house has dedicated Tutors who reside on campus and Matrons who interact daily with the students in their care.

In all, there are around 20 members of staff providing care and encouragement for boarders.

The Geelong College also employs a full-time International Student Coordinator (ISC) who is responsible for providing academic, social and emotional support to our international students.

The ISC assists the students in settling into their new school environment and understanding the culture of Australia.







#### THE ISC COORDINATOR:

- Teaches ESL Support across the curriculum from Years 7 to 12
- Supervises international students learning languages with Victorian School of Languages in the Distance Mode from Certificate II to VCE
- Organises social, cultural and educational outings for the international students
- Liaises with the students and their subject teachers and Heads of Houses
- Facilitates cross-cultural communication involving members of the school community
- Manages learning and behavioural special needs for the international students
- Communicates with parents and local support persons







the key to success:

# Local Support

Local support persons are important to the student's support network and an invaluable connection between the family and the school; appointment of this person should be carefully considered.

The Geelong College recommend that all international students at the school have a local support person who can act on behalf of the student's parents. Parents can appoint a local support person of their choice or the College can recommend the services of professional support companies.

In the list below outlines the school's expectations of a local support person:

## GENERAL

- Provide 24-hour, seven-day-a-week support or assistance
- Maintain regular contact with the student (phone, email or personal visits). This includes personal contact with the student within 48 hours of their arrival at the school
- Liaise with The Geelong College on behalf of the parent, including signing documents
- Translate school reports
- Attend parent teacher interviews and other relevant information sessions
- Liaise with the International Student Coordinator to monitor the student's health, academic performance and attendance
- Confirm the suitability of the student's leave arrangements
- Provide short-term accommodation (for example - term holidays)

## LOCAL ORIENTATION

- Provide a briefing on safety and emergency services
- Assist/facilitate opening a bank account if required
- Assist purchasing a sim card/mobile data if requested
- Provide public transport information
- Provide information on support services available to students
- Provide referral assistance on personal problems/issues

# A day

## in the boarding house

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### WEEKDAYS

<b>7.00am</b>	Wake up, shower and tidy room	<b>5.50pm</b>	Dinner in the Dining Hall
<b>7.30am</b>	Breakfast in the Dining Hall	<b>6.50pm</b>	Supervised study
<b>8.00am</b>	Preparation for school	<b>8.45pm</b>	Year 7 and 8 to bed
<b>8.30am</b>	Go to House Room for the start of the school day at 8.45am	<b>9.45pm</b>	Year 9 and 10 to bed
<b>3.30pm</b>	Return from school, afternoon tea and free time or sports training	<b>10.45pm</b>	Year 11 and 12 to bed

### WEEKENDS

<b>7.00am – 12noon</b>	<b>6.00pm</b>	Dinner in the Dining Hall
In-house breakfast and sport on Saturdays	<b>7.00pm</b>	Free time on Saturdays and study on Sundays
<b>12.30pm</b>		Lunch in the Dining Hall

*\* This is an indicative day in the boarding house, days, of course, vary due to sports training, other activities, study load and many other things.*

### BENEFITS OF BOARDING

- Academic tutoring
- Supervised study time each evening (social media and phones are not allowed)
- Supportive and dynamic academic environment
- Devices handed in each night to ensure good sleeping habits
- New and diverse friendships
- Developing independence
- Convenient for sports training and other co-curricular activities
- Quality family time when at home











# Pre-entry requirements

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## TAKING THE AEAS TEST

The Geelong College requires all international students to undertake an assessment provided by Australian Education Assessment Services (AEAS) prior to enrolment.

AEAS tests in over 70 locations worldwide. Students can register for testing in their country of origin or upon arrival in Australia. Test centre locations and test dates can be found at [www.aeas.com.au](http://www.aeas.com.au).

The AEAS assessment tests students' general ability, English language proficiency and mathematical reasoning. The AEAS assessment is not a pass or fail test.

The assessment provides us with valuable information regarding students' capabilities and long-term goals.

The school uses this information to:

- Place students in the appropriate year-level
- Confirm English language proficiency is sufficient to study in an English medium classroom
- The assessment recommends the minimum number of weeks' intensive English language study (ELICOS) that students require prior to commencing formal school studies. The Geelong College follows this recommendation when planning a student's ELICOS program.

## THE BENEFITS OF AEAS TESTING

The AEAS assessment allows parents, students, education agents and schools to understand how prepared a student is for study in Australia. Based on the results of the assessment, an informed decision can be made about when international students are ready to join mainstream classes and at what year level.

Placing students in an Australian classroom without adequate English language skills is unfair to the student and places them at a disadvantage in their learning and social lives.

Scan the QR code to find out more about the AEAS test



# studying in *English*

## ELICOS PARTNERSHIP WITH AVALON COLLEGE

Most of our international students require intensive English language study before starting at The Geelong College. This can range from 4 weeks to 30 weeks.

We have a strong relationship with Avalon College, an English language school here in Geelong, which we view as one of the best preparation schools in Victoria.

The College combines first-class English language and school preparation programs with full boarding care. They run a comprehensive after-school and weekend program to provide further opportunities for students to experience Australian culture and lifestyle.

We monitor our students' progress during their time at Avalon which includes a check in visit during their stay to start building a relationship. The students also have an opportunity to come to the College for an orientation, which includes an overnight stay in the boarding house, eating in the Dining Hall, and meeting other students and their teachers.

Avalon College is set on a beautiful 35-hectare property away from the distractions of a major city. On successful completion of the program, students can transfer smoothly to The Geelong College.

“Avalon College was where my journey in this country began. It's a fantastic place to meet people from all over the world and really helped me with my English speaking and writing.”

- JASON LI,  
INTERNATIONAL STUDENT









# Join us!

## the enrolment process

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Thank you for considering The Geelong College for your child's education.

### ENROLLING

All international applicants are required to enrol through one of our partner agents. A list of our accredited agents can be found on our website.

Our agents will assist you at every stage of the process and will request the following documentation:

- Copy of AEAS test results
- Copies of the last 2 years of school reports
- Copy of passport and birth certificate
- Copy of your child's immunisation record

Furthermore we will either interview the student in person or have an online interview to assess not only their English speaking ability, but also to find out a little bit more about their personality and whether they will be a good fit into our boarding community.

If all the paperwork and interview meet our entry requirements, we will advise your agent with an Offer of Place. The letter should be signed and returned to the Admissions Manager with the Admission and Entrance fees and payment of the Overseas Student Health Cover premiums (OSHC). The place will then be confirmed with your agent.

### CONTACT

If you have any questions, need assistance or would like to visit us please contact our Admissions Team on (03) 5226 3156 or email: [admissions@tgc.vic.edu.au](mailto:admissions@tgc.vic.edu.au)

### FEE STRUCTURE

We aim to make our fees clear and easy to manage. It is important to note that costs related to laptops, sport coaching, training and transport, and compulsory trips and camps are included in our fees.

Additional costs to plan for include

books, uniforms, transport to and from school, music tuition and optional trips such as language exchanges, history tours and Fulfilling Lives in Year 10, where there are a range of trips families can choose from.

Our current fee schedule can be found on our website under 'International Enrolments'.

### Are you ready to proceed?

To enrol your children please scan the QR code to visit the enrolment page on our website and complete the online form.







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